

## Theoria Technical College

### Associate of Science Degree | Early Childhood Education Pathways FT/PT

#### Associate Degree Requirements

Candidates for the Associate of Science degree must have satisfactorily completed all of the requirements for General Education, successfully completed the 18-unit residency core requirements (ECE/CDA 100, 200, 300, 400, 500, 600), and a minimum of 15 elective units. Two of the five elective courses (6 units) must be in early childhood to meet the early childhood 24-unit degree requirement.

#### Additional Degree Requirements

#### .TOTAL UNIT REQUIREMENT – 60 Degree Applicable Semester Units

- A. General Education = 24 Unit Minimum
- A. Major or Area of Emphasis (minimum) = 18 units minimum
- B. Electives (as needed to total 60-degree applicable units)
- C. Advanced Placement, CLEP, PLE, and DSST exams will be determined by the Theoria Technical College
- D. For A.A – T/A.S. – T (Options B and C are TBA)

#### II. GRADE POINT AVERAGE

General Education applicable courses must have a cumulative grade point average of 2.0 (“C”) or better.

All 18 unit Major or Area of Emphasis courses must be at 2.0 (“C”) or better.

#### III. ENGLISH COMPETENCY – Area D1

A Grade of “C” or better in: English 101 or another approved exam and score

#### V. MATH COMPETENCY – Area G

A grade of “C” or better in Math 101 or another approved exam and score

#### VI. READING COMPETENCY – Area H

Collegiate-level reading competency may be demonstrated by passing ENG-101 OR ENG-102 (ADV) with a “C” grade or better or with another equivalent score or equivalent course work from another college and/or institution.

#### VII. RESIDENCY UNIT REQUIREMENT for a Degree

A student must complete at least 18 units (all ECE core classes: 100, 200, 300, 400, 500, and 600) in residence at Theoria Technical College.

#### PLEASE NOTE:

1. Course Numbering: Only courses numbered 100 or higher are applicable for the Local Non-Transfer AA or AS Degree.
2. General education credit for a single course may be used in only one category A – D & E.
3. Coursework may double count for the satisfaction of both the general education and major requirements; however, units may be counted only once.
4. Advanced or Honors sections of a course may be used in lieu of the regular approved course.

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#### General Education Requirements

##### Area A. Natural Sciences

These courses impart knowledge about living and non-living systems and mathematical concepts and quantitative reasoning with applications. Courses fulfilling this requirement promote understanding and appreciation of the methodologies and tools of science, emphasize the influence of scientific knowledge on the development of civilization, impart appreciate and understanding of basic concepts, not just skills and offer specific inquiry into mathematical concepts, quantitative reasoning and application.

##### Area B. Social and Behavioral Sciences

These courses explore, at the micro and macro level, the social, political and economic institutions that underpin society. Courses fulfilling these requirements promote understanding and appreciation of social, political, and economic institutions, probe the relationship between these insinuations and human behavior, examine these institutions in both their historical and contemporary context, include the role of, and impact on, non-white minorities and women and include both western and non-western settings.

##### Area C. Humanities

These courses cultivate intellect, imagination, sensibility and sensitivity. They encourage students to respond subjectively as well as objectively and to develop a sense of the integrity of emotional and intellectual responses. Courses fulfilling this requirement study great work of the human imagination, increase awareness and appreciation of the traditional

humanistic disciplines such as art, dance, drama, literature, and music, impart an understanding of the interrelationship between creative art, the humanities, and the self, provide exposure to both western and non-western cultures, and include foreign language courses.

##### Area D. Language and Rationality

These courses emphasize both the content and form of communication. Students are taught the relationship of language to logic as well as how to analyze, criticize, and advocate ideas, to reason deductively and inductively, and to reach sound conclusions. Courses fulfilling this requirement provide understanding of the psychological and social significance of communication; focus on communication from the rhetorical perspective; reasoning and advocacy; organization; accuracy; the discovery and critical evaluation and reporting of information; reading, listening, speaking and writing effectively; and provide active participation and practice in written and oral communication.

##### Area E. Healthful Living and Self Development

These courses facilitate an understanding of human beings as integrated physiological, social, and psychological organisms. These courses provide selective consideration of human behavior, sexuality, nutrition, health, stress implications of death and dying, and the relationship of people to the social and physical environment.

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### **Area F. Diversity**

These courses will give students the knowledge and skills necessary for comprehending settler colonial histories, the racial and ethnic dynamics, and continued sovereignty and social justice movements in the United States. Students will gain the skills to better operate as responsible, informed, and constructive citizens in an evolving multiracial and multicultural democracy.

### **Area G. Math Competency**

In these courses, students will learn to distill, and solve problems through the application of appropriate models and methods, and to rearticulate their solutions using language appropriate to the discipline.

Collegiate-level math competency may be demonstrated by successfully passing MATH 101 or any higher-level math course with a minimum grade of “C” or better.

### **Area H. Reading Competency**

The objective here is to analyze texts using methods appropriate to literary study and to situate analysis within contexts where texts circulate.

Collegiate-level reading competency may be demonstrated by successfully passing English 101 with a “C” or better.

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### A.A./A.S. DEGREE – GENERAL EDUCATION GRADUATION REQUIREMENTS 2022-2023 Planning Guide Local Non-Transfer Form

| AREA A—Natural Sciences        |   |    |   |
|--------------------------------|---|----|---|
| A minimum of 3 units required. |   |    |   |
| A1.                            | C | IP | N |
| <u>Anthropology</u> 101        |   |    |   |

| AREA B—Social & Behavioral Sciences                                 |   |    |   |
|---|---|----|---|
| A minimum of 6 units required, 3 units from B1 and 3 units from B2. |   |    |   |
| B1.   | C | IP | N |
| <u>History</u> 101  |   |    |   |
| B2.   | C | IP | N |
| <u>Sociology</u> 101  |   |    |   |

| AREA C—Humanities              |   |    |   |
|--------------------------------|---|----|---|
| A minimum of 3 units required. |   |    |   |
| C1.                            | C | IP | N |
| <u>History</u> 102             |   |    |   |

| AREA D—Language & Rationality  |   |    |   |
|--|---|----|---|
| A minimum of 6 units required, 3 units from D1 and 3 units from D2.  |   |    |   |
| D1.  | C | IP | N |
| <u>English Composition</u> 101, <u>English Composition</u> (ADV) 102 |   |    |   |
| D2.  | C | IP | N |
| <u>Communication</u> 101   |   |    |   |

| AREA E—Healthful Living and Self-Development |   |    |   |
|--|---|----|---|
| A minimum of 3 units required.               |   |    |   |
| E1.  | C | IP | N |
| <u>Health</u> 101                            |   |    |   |

| AREA F—Diversity                       |   |    |   |
|--|---|----|---|
| A minimum of 3 units required.         |   |    |   |
| F1.                                    | C | IP | N |
| <u>Intercultural Communication</u> 112 |   |    |   |

| AREA G—Math Competency  |   |    |   |
|---|---|----|---|
| Math _____ Math _____ Math _____  |   |    |   |
| May be demonstrated by passing Math 101 or any higher-level math course with a minimum grade of “C” or with an equivalent AP score or equivalent course work. | M | IP | N |
| <u>Math</u> 101   |   |    |   |

| AREA H—Reading Competency  |   |    |   |
|--|---|----|---|
| Reading – Collegiate-level reading competency may be demonstrated by passing English 101 or English 102 with a “C” grade or better or with an equivalent AP score or equivalent course work. | M | IP | N |
| <u>English</u> 101, <u>English</u> 102 (ADV)   |   |    |   |

### Key

C = Completed IP = In-Progress N = Need M = Meets TR = Transfer/Transferred

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**CORE EDUCATION GRADUATION REQUIREMENTS**  
2022-2023 Planning Guide

| <b>A.A./A.S. Program-ECE CORE</b>   |   |    |   |
|---|---|----|---|
| A minimum of 18 units required. Completion of all CORE required or other transferable CORE courses approved by the institution. |   |    |   |
|   | C | IP | N |
| <b>Child Growth and Development</b> ECE-CDA-100   |   |    |   |
| <b>Child, Family, and the Community</b><br>ECE-CDA-200  |   |    |   |
| <b>Curriculum Theories, Methods, and Materials</b><br>ECE-CDA-300   |   |    |   |
| <b>Infant and Toddler Development Care</b><br>ECE-CDA-400   |   |    |   |
| <b>Early Childhood Program Administration &amp; Management</b><br>ECE-CDA-500   |   |    |   |
| <b>Preventative Health, Safety and Nutrition with Pediatric CPR &amp; 1<sup>st</sup> Aid</b><br>ECE-CDA-600                     |   |    |   |

**ELECTIVE EDUCATION GRADUATION REQUIREMENTS**  
2022-2023 Planning Guide

| <b>A.A./A.S. Program-ECE ELECTIVES</b>  |   |    |   |
|---|---|----|---|
| A minimum of 15 units required. A minimum of 6 of those 15 units must be in ECE. Any of the below courses or other transferable elective courses approved by the institution. |   |    |   |
|   | C | IP | N |
| <b>Cognitive Development</b><br>ECE-110   |   |    |   |
| <b>Effective Strategies for Challenging Behaviors</b><br>ECE-120  |   |    |   |
| <b>Early Childhood Special Education</b><br>ECE-210   |   |    |   |
| <b>S.T.E.M for Preschool</b><br>ECE-310   |   |    |   |
| <b>Creating Environments for Learning</b><br>ECE-320  |   |    |   |
| <b>Movement and Music</b><br>ECE-330  |   |    |   |

|  |  |  |  |
|--|--|--|--|
| <b>S.T.E.A.M. for Infant and Toddlers</b><br>ECE-410                 |  |  |  |
| <b>Adult Supervision and Leadership</b><br>ECE-510                   |  |  |  |
| <b>Emotional Wellness &amp; Trauma in Early Childhood</b><br>ECE-610 |  |  |  |

| Comments |
|----------|
|          |

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#### Residency Unit Requirement

Students entering into the Early Childhood Education Associates Degree program *must* complete all core ECE classes with Theoria to meet the residency requirements.

#### Associate Degree Core Requirements:

1. ECE/CDA 100 Child Growth and Development (3 units)
2. ECE/CDA 200 Child, Family, and the Community (3 units)
3. ECE/CDA 300 Curriculum Theories, Methods, and Materials (3 units)
4. ECE/CDA 400 Infant/Toddler Development and Care (3 units)
5. ECE/CDA 500 Early Childhood Program Administration and Management (3 units)
6. ECE/CDA 600 Preventative Health, Safety and Nutrition with Pediatric CPR & 1<sup>st</sup> Aid (3 units)

**Please Note:** ECE core classes are *non-transferrable* from other colleges or institutions.

#### Transfer Students

Students entering into the Early Childhood Education Associates Degree program are eligible to receive transfer credit up to 24 transferrable GE and Elective courses from previous institutions.

For more information on a transcript evaluation and degree audit please email [academics@theoriatechnical.com](mailto:academics@theoriatechnical.com)

#### Planning Your Degree Pathway

This document outlines the courses needed to complete your AS degree (which requires 60 eligible credits) based on your degree pathway.

These courses include general education requirements as well as courses that may be used to meet our elective requirements.

Please connect with the Academics Department if you have previously earned college credit (such as CLEP, DSST, or transfer), or would like to modify when you take certain courses and/or how many courses you take in a semester.

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**Sample Semester by Semester Plan  
Full Time (12 units)**

| <b>Fall Semester</b>                   | <b>Credits</b> |
|--|----------------|
| Anthropology 101                       | 3 units        |
| History 101                            | 3 units        |
| ECE/CDA 100 Child Growth & Development | 3 units        |
| ECE Elective                           | 3 units        |
|  |                |
| <b>Total: 12 units</b>                 |                |

| <b>Winter Semester</b>                     | <b>Credits</b> |
|--|----------------|
| Sociology 101                              | 3 units        |
| History 102                                | 3 units        |
| ECE/CDA 200 Child, Family, & the Community | 3 units        |
| ECE Elective                               | 3 units        |
|  |                |
| <b>Total: 12 units</b>                     |                |

| <b>Spring Semester</b>                                | <b>Credits</b> |
|---|----------------|
| English Composition 101                               | 3 units        |
| Communication in the Workplace 101                    | 3 units        |
| ECE/CDA 300 Curriculum Theories, Methods, & Materials | 3 units        |
| ECE Elective  | 3 units        |
|   |                |
| <b>Total: 12 units</b>                                |                |

| <b>Summer Semester</b>                          | <b>Credits</b> |
|---|----------------|
| Health 101                                      | 3 units        |
| Intercultural Communication 112                 | 3 units        |
| ECE/CDA 400 Infant & Toddler Development & Care | 3 units        |
| ECE Elective                                    | 3 units        |
|   |                |
| <b>Total: 12 units</b>                          |                |

| <b>Fall Semester</b>   | <b>Credits</b> |
|--|----------------|
| Math 101   | 3 units        |
| ECE/CDA 500 ECE Program Administration and Management  | 3 units        |
| ECE Elective   | 3 units        |
| ECE/CDA 600 Preventative Health, Safety and Nutrition w/ Pediatric CPR & 1 <sup>st</sup> Aid | 3 units        |
|  |                |
| <b>Total: 12 units</b>   |                |

**Total Units: 60 units**

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**Sample Semester by Semester Plan  
Part Time (6 credits)**

| Fall Semester                          | Credits |
|--|---------|
| Anthropology 101                       | 3 units |
| ECE/CDA 100 Child Growth & Development | 3 units |
|  |         |

**Total: 6 units**

| Winter Semester | Credits |
|-----------------|---------|
| History 101     | 3 units |
| ECE Elective    | 3 units |
|                 |         |

**Total: 6 units**

| Spring Semester                            | Credits |
|--|---------|
| Sociology 101                              | 3 units |
| ECE/CDA 200 Child, Family, & the Community | 3 units |
|  |         |

**Total: 6 units**

| Summer Semester | Credits |
|-----------------|---------|
| History 102     | 3 units |
| ECE Elective    | 3 units |
|                 |         |

**Total: 6 units**

| Fall Semester   | Credits |
|---|---------|
| English 101   | 3 units |
| ECE/CDA 300 Curriculum Theories, Methods, & Materials | 3 units |
|   |         |

**Total: 6 units**

| Winter Semester                    | Credits |
|------------------------------------|---------|
| Communication in the Workplace 101 | 3 units |
| ECE Elective                       | 3 units |
|                                    |         |

**Total: 6 units**

| Spring Semester                                 | Credits |
|---|---------|
| Health 101                                      | 3 units |
| ECE/CDA 400 Infant & Toddler Development & Care | 3 units |
|   |         |

**Total: 6 units**

| Summer Semester                 | Credits |
|---------------------------------|---------|
| Intercultural Communication 112 | 3 units |
| ECE Elective                    | 3 units |
|                                 |         |

**Total: 6 units**

| Fall Semester   | Credits |
|---|---------|
| Math 101  | 3 units |
| ECE/CDA 500 ECE Program Administration and Management | 3 units |
|   |         |

**Total: 6 units**

| Winter Semester  | Credits |
|--|---------|
| ECE/CDA 600 Preventative Health, Safety and Nutrition w/ Pediatric CPR & 1 <sup>st</sup> Aid | 3 units |
| ECE Elective   | 3 units |
|  |         |

**Total: 6 units**

**Total Units: 60 units**