

**Theoria Technical College**  
Associate of Science Degree | Early Childhood Education Pathways FT/PT

**Associate of Science Degree Requirements**

Candidates for the Associate of Science Degree must have satisfactorily completed all of the requirements for General Education, successfully completed the 18-unit residency core requirements (EEAS 101, 102, 103, 104, 105, and 106), and a minimum of 15 elective units. Two of the five elective courses (6 units) must be in early childhood to meet the early childhood 24-unit degree requirement.

**Additional Degree Requirements**

**I. TOTAL UNIT REQUIREMENT – 60 Degree Applicable Semester Units**

- a. General Education = 24 Unit Minimum
- b. Major or Area of Emphasis (minimum) = 18 units minimum
- c. EEAS Electives (as needed to total 60-degree applicable units)
- d. Advanced Placement, CLEP, PLE, and DSST exams will be determined by the Theoria Technical College
- e. For A.A – T/A.S. – T (Options B and C are TBA)

**II. GRADE POINT AVERAGE**

- a. General Education applicable courses must have a cumulative grade point average of 2.0 (“C”) or better.
- b. All 18-unit Major or Area of Emphasis courses must be at 2.0 (“C”) or better.

**III. ENGLISH COMPETENCY – Area D1**

A Grade of “C” or better in: English 101 or another approved exam and score

**IV. MATH COMPETENCY – Area G**

A grade of “C” or better in Math 101 or another approved exam and score

**V. READING COMPETENCY – Area H**

Collegiate-level reading competency may be demonstrated by passing ENG-101 with a “C” grade or better or with another equivalent score or equivalent course work from another college and/or institution.

**VI. RESIDENCY UNIT REQUIREMENT for a Degree**

A student must complete at least 18 units (all EEAS core classes: 101, 102, 103, 104, 105, and 106) in residence at Theoria Technical College.

**PLEASE NOTE:**

- 1. Course Numbering: Only courses numbered 100 or higher are applicable for the Local Non-Transfer AA or AS Degree.
- 2. General education credit for a single course may be used in only one category A – D & E.
- 3. Coursework may double count for the satisfaction of both the general education and major requirements; however, units may be counted only once.
- 4. Advanced or Honors sections of a course may be used in lieu of the regular approved course.

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## **General Education Requirements**

### **Area A. Natural Sciences**

These courses impart knowledge about living and non-living systems and mathematical concepts and quantitative reasoning with applications. Courses fulfilling this requirement promote understanding and appreciation of the methodologies and tools of science, emphasize the influence of scientific knowledge on the development of civilization, impart appreciate and understanding of basic concepts, not just skills and offer specific inquiry into mathematical concepts, quantitative reasoning and application.

### **Area B. Social and Behavioral Sciences**

These courses explore, at the micro and macro level, the social, political and economic institutions that underpin society. Courses fulfilling these requirements promote understanding and appreciation of social, political, and economic institutions, probe the relationship between these insinuations and human behavior, examine these institutions in both their historical and contemporary context, include historical and contemporary perspectives emphasizing equity, diversity, and inclusion in U.S. and global contexts.

### **Area C. Humanities**

These courses cultivate intellect, imagination, sensibility and sensitivity. They encourage students to respond subjectively as well as objectively and to develop a sense of the integrity of emotional and intellectual responses. Courses fulfilling this requirement study great work of the human imagination, increase awareness and appreciation of the traditional humanistic disciplines such as art, dance, drama, literature, and

music, impart an understanding of the interrelationship between creative art, the humanities, and the self, provide exposure to both western and non-western cultures, and include foreign language courses.

### **Area D. Language and Rationality**

These courses emphasize both the content and form of communication. Students are taught the relationship of language to logic as well as how to analyze, criticize, and advocate ideas, to reason deductively and inductively, and to reach sound conclusions. Courses fulfilling this requirement provide understanding of the psychological and social significance of communication; focus on communication from the rhetorical perspective; reasoning and advocacy; organization; accuracy; the discovery and critical evaluation and reporting of information; reading, listening, speaking and writing effectively; and provide active participation and practice in written and oral communication.

### **Area E. Healthful Living and Self Development**

These courses facilitate an understanding of human beings as integrated physiological, social, and psychological organisms. These courses provide selective consideration of human behavior, sexuality, nutrition, health, stress implications of death and dying, and the relationship of people to the social and physical environment.

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**Area F. Diversity**

These courses will give students the knowledge and skills necessary for comprehending settler colonial histories, the racial and ethnic dynamics, and continued sovereignty and social justice movements in the United States. Students will gain the skills to better operate as responsible, informed, and constructive citizens in an evolving multiracial and multicultural democracy.

**Area G. Math Competency**

In these courses, students will learn to distill, and solve problems through the application of appropriate models and methods, and to rearticulate their solutions using language appropriate to the discipline.

Collegiate-level math competency may be demonstrated by successfully passing MATH 101 or any higher-level math course with a minimum grade of “C” or better.

**Area H. Reading Competency**

The objective here is to analyze texts using methods appropriate to literary study and to situate analysis within contexts where texts circulate.

Collegiate-level reading competency may be demonstrated by successfully passing English 101 with a “C” or better.

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**A.S. DEGREE – GENERAL EDUCATION GRADUATION REQUIREMENTS**  
**2025-2026 Planning Guide Local Non-Transfer Form**

<b>AREA A—Natural Sciences</b>			
A minimum of 3 units required.			
<b>A1.</b>	C	IP	N
<u>Anthropology</u> 101			

<b>AREA B—Social &amp; Behavioral Sciences</b>			
A minimum of 6 units required, 3 units from B1 and 3 units from B2.			
<b>B1.</b>	C	IP	N
<u>History</u> 101			
<b>B2.</b>	C	IP	N
<u>Sociology</u> 101			

<b>AREA C—Humanities</b>			
A minimum of 3 units required.			
<b>C1.</b>	C	IP	N
<u>History</u> 102			

<b>AREA D—Language &amp; Rationality</b>			
A minimum of 6 units required, 3 units from D1 and 3 units from D2.			
<b>D1.</b>	C	IP	N
<u>English Composition</u> 101			
<b>D2.</b>	C	IP	N
<u>Communication</u> 101			

<b>AREA E—Healthful Living and Self-Development</b>			
A minimum of 3 units required.			
<b>E1.</b>	C	IP	N
<u>Health</u> 101			

<b>AREA F—Diversity</b>			
A minimum of 3 units required.			
<b>F1.</b>	C	IP	N
<u>Intercultural Communication</u> 112			

<b>AREA G—Math Competency</b>			
Math _____ Math _____ Math _____			
May be demonstrated by passing Math 101 or any higher-level math course with a minimum grade of “C” or with an equivalent AP score or equivalent course work.			M IP N
<u>Math</u> 101			

<b>AREA H—Reading Competency</b>			
Reading – Collegiate-level reading competency may be demonstrated by passing English 101 with a “C” grade or better or with an equivalent AP score or equivalent course work.			M IP N
<u>English</u> 101			

**Key**

C = Completed IP = In-Progress N = Need M = Meets TR = Transfer/Transferred

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**A.S. DEGREE – EEAS CORE AND RESIDENCY REQUIREMENTS**  
2025-2026 Planning Guide Local Non-Transfer Form

<b>A.S. Program-EEAS CORE</b>			
A minimum of 18 units required. Completion of all EEAS CORE courses are required. Core requirements (Residency Units) are non-transferable.			
	C	IP	N
<b><u>The Developing Person, Childhood &amp; Adolescence</u></b> EEAS-101			
<b><u>Child, Family, School, Community: Socialization &amp; Support</u></b> EEAS-102			
<b><u>Effective Practices in Early Childhood Education</u></b> EEAS-103			
<b><u>Infant &amp; Toddler Development from Conception to Age 3</u></b> EEAS-104			
<b><u>Management of Child Development Centers</u></b> EEAS-105			
<b><u>Health, Safety, and Nutrition for the Young Child</u></b> EEAS-106			

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**AS. DEGREE – EEAS ELECTIVE REQUIREMENTS**  
2025-2026 Planning Guide

<b>A.S. Program-EEAS ELECTIVES</b>			
A minimum of 15 units is required. A minimum of 6 of those 15 units must be in early childhood. Any of the below courses or other transferable elective courses approved by the institution.			
	C	IP	N
<b><u>Cognitive Development</u></b> EEAS-110			
<b><u>Effective Strategies for Challenging Behaviors</u></b> EEAS-120			
<b><u>Early Childhood Special Education</u></b> EEAS-210			
<b><u>Creating Environments for Learning</u></b> EEAS-320			
<b><u>Movement and Music</u></b> EEAS-330			
<b><u>S.T.E.A.M. for Infant and Toddlers</u></b> EEAS-410			
<b><u>Emotional Wellness &amp; Trauma in Early Childhood</u></b> EEAS-610			

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### Residency Unit Requirement

Students entering into the Early Childhood Education Associates of Science Degree program *must* complete all core EEAS core classes with Theoria to meet the residency requirements.

#### Associate of Science Degree Core Requirements:

1. EEAS 101 The Developing Person, Childhood & Adolescence (3 units)
2. EEAS 102 Child, Family, School, Community: Socialization & Support (3 units)
3. EEAS 103 Effective Practices in Early Childhood Education (3 units)
4. EEAS 104 Infant & Toddler Development from Conception to Age 3 (3 units)
5. EEAS 105 Management of Child Development Centers (3 units)
6. EEAS 106 Health, Safety, and Nutrition for the Young Child (3 units)

**Please Note:** EEAS core classes are *non-transferable* from other colleges or institutions.

### Instructional Hour Compliance

Theoria Technical College awards credit and verifies instructional time in accordance with the U.S. Department of Education (34 CFR § 600.2), the ACCJC Policy on Credit Hour, Clock Hour, and Academic Year (2024), and BPPE § 71720. All associate degree courses follow the Credit Hour (Carnegie Unit) model as defined in institutional policy [IPM 4.3 – Credit Hour Policy](#) and [IPM 4.7 – Award of Credit Policy](#).

Each 3-unit course represents 135 verified instructional hours of student learning, combining faculty instruction, applied coursework, and independent study as shown below:

#### Credit-Hour Equivalency Model (Per 3-Unit Course)

Activity Type	Hours	Description of Learning Engagement
Direct Faculty Instruction	45 Hours	Weekly instructor-led lectures, live or asynchronous presentations, guided discussions, and feedback-based learning activities demonstrating <i>Regular and Substantive Interaction (RSI)</i> .
Independent / Out-of-Class Learning	90 Hours	Assigned readings, research, written reflections, online discussions, and applied projects verified through LMS participation and graded submissions.
Total Student Learning Time	135 hours (3 semester credits)	Equivalent to 3 semester units under IPM 4.3 Credit Hour Policy, in compliance with ACCJC 2024 and U.S. Department of Education standards.

Instructional time and credit awards are verified through Orbund LMS tracking, faculty documentation of *Regular and Substantive Interaction (RSI)*, and Academic Affairs oversight of course syllabi, ensuring continuous compliance with federal, accreditor, and BPPE definitions of a credit hour.

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### Transfer Students

Students entering into the Early Childhood Education Associates of Science Degree program are eligible to receive transfer credit up to 24 transferable GE and Elective courses from previous institutions.

For more information on a transcript evaluation and degree audit please email [academics@theoriatechnical.com](mailto:academics@theoriatechnical.com)

Transfer credit evaluations are conducted [under IPM 4.6 – Transfer of Credit Policy](#).

### Planning Your Degree Pathway

This document outlines the courses needed to complete your AS degree (which requires 60 eligible credits) based on your degree pathway.

These courses include general education requirements as well as courses that may be used to meet our elective requirements.

Please connect with the Academics Department if you have previously earned college credit (such as CLEP, DSST, or transfer), or would like to modify when you take certain courses and/or how many courses you take in a semester.

### Sample Semester by Semester Plan Full Time (12 units)

Fall Semester	Credits
Anthropology 101	3 units
History 101	3 units
EEAS 101 The Developing Person, Childhood & Adolescence	3 units
EEAS Elective	3 units

**Total: 12 units**

Spring Semester	Credits
Sociology 101	3 units
History 102	3 units
EEAS 102 Child, Family, School, Community: Socialization & Support	3 units
EEAS Elective	3 units

**Total: 12 units**

Summer Semester	Credits
English Composition 101	3 units
Communication in the Workplace 101	3 units
EEAS 103 Effective Practices in Early Childhood Education	3 units
EEAS Elective	3 units

**Total: 12 units**

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**Fall Semester**

**Credits**

Health 101	3 units
Intercultural Communication 112	3 units
EEAS 104 Infant & Toddler Development from Conception to Age 3	3 units
EEAS Elective	3 units

**Total: 12 units**

**Spring Semester**

Math 101	3 units
EEAS 105 Management of Child Development Centers	3 units
EEAS Elective	3 units
EEAS 106 Health, Safety, and Nutrition for the Young Child	3 units

**Total: 12 units**

**Total Units: 60 units**

**Sample Semester by Semester Plan  
Part Time (6 units)**

**Fall Semester**

**Credits**

Anthropology 101	3 units
EEAS 101 The Developing Person, Childhood & Adolescence	3 units

**Total: 6 units**

**Spring Semester**

**Credits**

History 101	3 units
EEAS Elective	3 units

**Total: 6 units**

**Summer Semester**

**Credits**

Sociology 101	3 units
EEAS 102 Child, Family, School, Community: Socialization & Support	3 units

**Total: 6 units**

**Fall Semester**

**Credits**

History 102	3 units
EEAS Elective	3 units

**Total: 6 units**

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**Spring Semester**

English 101	3 units
EEAS 103 Effective Practices in Early Childhood Education	3 units

**Total: 6 units**

**Summer Semester**

Communication in the Workplace 101	3 units
EEAS Elective	3 units

**Total: 6 units**

**Fall Semester**

Health 101	3 units
EEAS 104 Infant & Toddler Development from Conception to Age 3	3 units

**Total: 6 units**

**Spring Semester**

Intercultural Communication 112	3 units
EEAS Elective	3 units

**Total: 6 units**

**Summer Semester**

Math 101	3 units
EEAS 105 Management of Child Development Centers	3 units

**Total: 6 units**

**Fall Semester**

EEAS 106 Health, Safety, and Nutrition for the Young Child	3 units
EEAS Elective	3 units

**Total: 6 units**

**Total Units: 60 units**

Reference: All instructional hours and credit assignments within the Associate of Science in Early Childhood Education Degree Pathway align with the ACCJC Policy on Credit Hour, Clock Hour, and Academic Year (2024), U.S. Department of Education 34 CFR § 600.2, and BPPE § 71720 Minimum Educational Standards.

See also institutional policies [IPM 4.3 \(Credit Hour\)](#) and [IPM 4.7 \(Award of Credit\)](#) for verification and monitoring procedures.

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